KLA KY Dept. of Education Representative Kathy Mansfield

Report to the Board Louisville, Kentucky September 28, 2011

I've spent part of the past few months presenting sessions to library and non-library audiences about the following topics:

- New common core state standards (and how they work alongside library media standards)
 - Jefferson County school librarians
 - Nelson County school librarians
 - o CATALYST school librarians from 6 districts
 - KSMA Fall Conference
- Program Reviews (and the role of the school librarian in the review process)
 - Jefferson County school librarians
- The Lexile Framework for Reading
 - KSMA Summer Refresher (best practice for our school libraries)
 - Boone County Public Library (how to work alongside schools as they implement)
- Thinkfinity Digital Resources
 - Anchorage school district K-8 teachers
 - o KY Assoc. of School Administrators conference exhibit
 - KDE staff (Division of Program Standards)
- Open Educational Resources
 - KY Assoc. of School Administrators

Upcoming presentations:

- Kentucky Virtual Library
 - KDE staff (Division of Program Standards)
- Thinkfinity Literacy Resources
 - KY Reading Association conference

The KY Department of Education continues a strong relationship with AASL (American Association of School Librarians) through its adoption and implementation of *The Standards for the 21st Century Learner*. These library media standards will be included in the new state resource portal, CIITS (Continuous Instructional Improvement Technology System). We anxiously await the raw data for KY from AASL's nationwide "School Libraries Count!" annual survey.

I'm working on strategies with KYVL staff and KDE staff on how to promote the use of KYVL to our schools and districts, with an emphasis on how its databases support the new English/language arts standards for our students and how the databases incorporate Lexile measures for texts in their searches. I will be serving on the KYVL Alliance and on the KYVL Leadership Team this year, representing the KY Department of Education.

Respectfully submitted,

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